

WEEK 1 (.../..//20...-.../.../20..)

Planning date:

Teaching date:

UNIT 1: A Period 1+2

A.Objectives

- After the lesson, sts can remember and use words including ‘‘A’’ letter.
- By the end of the lesson, sts can know some sentences including ‘‘ apple’’, ‘‘cat’’ words.
- Develop sts’ speaking, writing, listening and reading skills.

B.Language input

- Vocabulary: apple, cat
- Sentences patterns: An apple for you
Thank you.

C.Resouces: Text book, lesson plan, pictures, CD, pictures.

D.Procedure

I. Warm up

- Greeting
- Check attendance

II.New lesson

* *New words*

**Look, listen and repeat*

- Apple: quả táo
- cat: con mèo
- Guide students to read and read the words aloud.
- Ask students to look at the board and listen carefully.
- Ask students to repeat the words.
- Ss read it (choral, groups, in pairs, individual)
- Call some ss to repeat.
- Correct the pronunciation mistake of students.

* *Look and say*

- Ask students to look at the picture in the text book.
- Ss say the things in the picture in Vietnamese.

- Give students “an apple” and “Kitty cat” and guide them to say “apple, cat” in English.

- Ss listen and repeat the words in choral, groups, pairs, and individual.

- T listens and corrects the mistakes.

*** *Read and match***

- T helps sts pronounce words then guides them match words with the right things.

- Sts read then do matching.

- T corrects.

- Ask students to say the words again.

*** *Let's chant***

- Have them read the chant and check their comprehension.

- Play the recording all the way through for pupils to listen and follow in their books.

- Then play it again for them to repeat line by line.

- Work in groups to practise.

- Invite two or three groups to say the chant and do actions.

*** *Listen and read***

- T reads aloud and asks students to listen carefully.

- Guide students to read each word and whole sentence.

- Give students “a real apple” and guide them to practice in pairs.

- Get the lesson to the students: when someone gives you something, you should say “thank you”.

- Call some ss to read again in front of the class.

-T feedbacks.

****Let's talk***

- Ask ss to look at the pictures and complete the sentences first.

Girl: An apple for you

Boy: Thank you

- Ask ss to read it in chorus, group, in pairs, individual.

- Call some ss to present their sentence aloud.

- Listen and correct mistakes.

*** *Complete the words***

- Ask ss to look at the pictures and describe them.

- T gives out the words then has sts complete the words.

1. *apple*

2. *cat*

- T has sts read aloud the words which they have completed.
- Call some ss to read again.
- T listens and corrects mistakes.

****Let's play***

Do the crossword puzzle:

- Sts work in pairs to complete the crossword puzzle.
- Guide students to fill in the blank.

C _ _ T
P
P
L
E

- Call some ss to present.
- T checks.

III. Follow up

- Guide students to practice writing the words in the work book.

IV. Summary

In this lesson ss have learnt use words including ‘’A’’ letter and can know some sentences including ‘’ apple’’, ‘’cat’’ words.

V. Homelink

- Prepare for the next lesson.
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WEEK 2

Planning date: ...

Teaching date: ...

UNIT 2: B

Period 3+4

A. Objectives

- After the lesson, sts can remember and use words including ‘b’ letter.
- By the end of the lesson, sts can know some sentences including ‘ball’, ‘book’ words.
- Develop sts’ speaking, writing, listening and reading skills

B. Language input

- Vocabulary: Ball,book
- Sentence patterns: I have a ball/book

C. Resources: Text book, lesson plan, pictures, CD, pictures.

D. Procedures

I. Warm up

- Sing a song: Hello teacher.

II. New lesson

* *New words*

**Look, listen and repeat*

- ball: quả bóng
- book: quyển sách
- Guide students to read and read the words aloud.
- Ask students to look at the board and listen carefully.
- Ask students to repeat the words.
- Call on all of students to read again.
- Correct the pronunciation mistake of students.

* *Look and say*

- Guide students to look at the picture in the text book and say aloud
- Give students “a ball” and “a book” and guide them to say “ball, book” in pair.
- Listen and correct the mistakes.

* *Read and match*

- T helps sts pronounce words then guides them match words with the right things.
- Sts read then do matching.

- T corrects.
- Ask students to say the words again.

****Let's play***

Do the crossword puzzle:

- Sts work in pairs to complete the crossword puzzle.
- Guide students to fill in the blank.

___A L L
 O
 O
 K

- Call some ss to present.
- T checks.

**** Listen and read***

I have a ball.

I have a book

- Read aloud and ask students to listen carefully.
- Guide students to read each word and whole sentence.
- Give students “a ball” and “a book” and guide them to practice in pair
- + P1: I have a ball
- + P2: I have a book
- Call some pairs to practise in front of the class.
- T checks.

****Let's talk***

- Ask ss to look at the pictures and complete the sentences first.

Girl: I have a book

Boy: I have a ball

- Ask ss to read it in chorus, group, in pairs, individual.
- Call some ss to present their sentence aloud.
- Listen and correct mistakes.

**** Complete the words***

- Ask ss to look at the pictures and describe them.
- T gives out the words then has sts complete the words.

1. ***ball***

2. ***book***

- T has sts read aloud the words which they have completed.

- Call some ss to read again.
- T listens and corrects mistakes.

*** *Let's chant***

- Have them read the chant and check their comprehension.
- Play the recording all the way through for pupils to listen and follow in their books.
- Then play it again for them to repeat line by line.
- Work in groups to practise.
- Invite two or three groups to say the chant and do actions.

III. Follow up

- Guide students to practice writing the words in the work book.

IV. Summary

In this lesson ss have learnt use words including ‘b’ letter and can know some sentences including ‘ball’, ‘book’ words.

V. Homelink

- Prepare for the next lesson.
-

WEEK 3

Planning date: ...

Teaching date: ...

UNIT 3: C

Period: 5+6

A. Objectives

- After the lesson, sts can remember and use words including ‘C’ letter.
- By the end of the lesson, sts can know some sentences including ‘cake’, ‘candy’ words.
- Develop sts’ speaking, writing, listening and reading skills

B. Language input

- Vocabulary: cake, candy
- Sentence patterns:
 - I have a cake/candy.

C. Resources: Text book, lesson plan, pictures, CD, pictures.

D. Procedures

I. Warm up

- Sing a song

II. New lesson

* *New words*

**Look, listen and repeat*

- cake: cái bánh
- candy: cái kẹo
- Guide students to read and read the words aloud
- Ask students to look at the board and listen carefully.
- Ask students to repeat the words.
- Call on all of students to read again.
- Correct the pronunciation mistake of students.

* *Look and say*

- Guide students to look at the picture in the text book and say aloud
- Give students ‘‘a cake’’ and ‘‘a candy’’ and guide them to say ‘‘cake, candy’’ in pair.
- Listen and correct the mistakes.

* *Read and match*

- T helps sts pronounce words then guides them match words with the right things.

- Sts read then do matching.
- T corrects.
- Ask students to say the words again.

*** *Let's chant***

- Have them read the chant and check their comprehension.
- Play the recording all the way through for pupils to listen and follow in their books.
- Then play it again for them to repeat line by line.
- Work in groups to practise.
- Invite two or three groups to say the chant and do actions.

*** *Listen and read***

I have a **cake**

And some **candy**.

A **cake** for me

And some **candies** for you.

- Read aloud and ask students to listen carefully.
- Guide students to read each word and whole sentence.
- Give students “a cake” and “some candy” and guide them to practice in pair.
- Call some pairs to read again in front of the class.
- Give feedback.

****Let's talk***

- Ask ss to look at the pictures and complete the sentences first.

P1: I have a cake

P2: I have a candy

- Ask ss to read it in chorus, group, in pairs, individual.
- Call some ss to present their sentence aloud.
- Listen and correct mistakes.

*** *Complete the words***

- Ask ss to look at the pictures and describe them.
- T gives out the words then has sts complete the words.

1. **Cake**

2. **candy**

- T has sts read aloud the words which they have completed.
- Call some ss to read again.
- T listens and corrects mistakes.

****Let's play***

D.Procedure

I. Warm up

- T has sts play the game “Bingo”
- Sts work individually to play the game.

II.New lesson

*** New words**

***Look, listen and repeat**

- duck: con vịt
- dog: con chó
- Guide students to read and read the words aloud.
- Ask students to look at the board and listen carefully.
- Ask students to repeat the words.
- Call on all of students to read in pair.
- Correct the pronunciation mistake of students.

***Look and say**

- Guide students to look at the picture in the text book and say aloud
- Give students a picture of “a duck” and “a dog” and guide them to say “duck, dog” in pair.
- Listen and correct the mistakes.

*** Read and match**

- T helps sts pronounce words then guides them match words with the right things.
- Sts read then do matching.
- T corrects.
- Ask students to say the words again.

***Let's play**

Do the crossword puzzle:

- Introduce the game
- Guide students to fill in the blank .

____U____K
O A
G T

- Call some ss to present.
- T checks.

***Listen and read**

Dance to town

Dickey duck

Dance to town.

Up to down

Round the town.

- Read aloud and ask students to listen carefully
- Guide students to read each word and whole sentence.
- Give students pictures of “a duck” and “a dog” and guide them to practice in pair
- Call some ss to read aloud .
- Give feedback.

****Let’s talk***

There’s a *cat* on the hat

There’s a *hat* on the cat

- Guide students to talk a sentence.
- Ask ss to read it aloud.
- Call on 2 students to practice the sentence.
- Explain the meaning of the sentence.

**** Complete the words***

- Ask ss to look at the pictures and describe them.
- T gives out the pictures of ‘a duck’ and ‘a dog’ then has sts complete the words.

1. *duck*

2. *dog*

- T has sts read aloud the words which they have completed.
- Call some ss to read again.
- T listens and corrects mistakes.

**** Let’s chant***

**** Say and clap***

I say “dog”. You say “dog”

I say “duck”. You say “....”

- Ask students to listen carefully.
- Guide students to read word by word and whole the sentences.
- Let students practice reading and ask them to clap the hands.
- Explain the meaning of the sentences.

III. Follow up

- Guide students to practice writing the words in the work book.

IV. Summary

In this lesson ss have learnt to read and use the words and sentences including “d” letter.

V. Homelink

- Prepare for the next lesson.
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WEEK 5 (3/10/2016-7/10/2016)

Planning date: 1/10/2016

Teaching date: 4/10/2016

UNIT 5: E **Period 9+10**

A. Objectives

- After the lesson, sts can remember and use words including ‘E’ letter.
- By the end of the lesson, sts can know some sentences including ‘hen’, ‘pen’ words.
- Develop sts’ speaking, writing, listening and reading skills

B. Language input

- Vocabulary: hen, pen
- Sentence patterns: I have a pen/hen

C. Resources: Text book, lesson plan, pictures, CD, pictures.

D. Procedures

I. Warm up

- T lets sts play the game “Jumbled words”
- T divides the class into 2 teams to play.
- T calls representatives of two teams go to the board and to write the words
- T corrects.

II. New lesson

* *New words*

**Look, listen and repeat*

- hen: gà mái
- pen: bút
- Guide students to read and read the words aloud
- Ask students to look at the board and listen carefully.
- Ask students to repeat the words.

- Call on all of students to read in pair.
- Correct the pronunciation mistake of students.

*** *Look and say***

- Guide students to look at the picture in the text book and say aloud
- Give students “a hen” and “a pen” and guide them to say “hen’, ‘pen” in pair.
- Listen and correct the mistakes.

*** *Read and match***

- T helps sts pronounce words then guides them match words with the right things.
- Sts read then do matching.
- T corrects.
- Ask students to say the words again.

****Let’s sing***

**Merry Christmas
We wish you a Merry Christmas
We wish you a Merry Christmas
We wish you a Merry Christmas
And a Happy New Year**

- Ask students to listen carefully.
- Guide students to read word by word and whole the sentences.
- Play the recording for ss to listen.
- Guide students to sing word by word and whole the sentences.
- Explain the meaning of the sentences.
- Ask student to practice singing the song.

*** *Listen and read***

- Read aloud and ask students to listen carefully.
- Guide students to read each word and whole sentence.
- Give students pictures of “a hen” and “a pen” and guide them to practice in pair

I have a hen

It’s a red hen

- Call some pairs to read again.
- Give feedback.

****Let’s talk***

- Ask ss to look at the pictures and complete the sentences first.

P1: I have a pen

P2: I have a hen

- Ask ss to read it in chorus, group, in pairs, individual.

- Call some ss to present their sentence aloud.

- Listen and correct mistakes.

*** *Complete the words***

- Ask ss to look at the pictures and describe them.

- T gives out the words then has sts complete the words.

1. pen

2. hen

- T has sts read aloud the words which they have completed.

- Call some ss to read again.

- T listens and corrects mistakes.

*** *Let's chant***

- Have them read the chant and check their comprehension.

- Play the recording all the way through for pupils to listen and follow in their books.

- Then play it again for them to repeat line by line.

- Work in groups to practise.

- Invite two or three groups to say the chant and do actions.

III. Follow up

- Ask ss sing a song again.

IV. Summary

In this lesson ss have learnt and use words including 'E' letter and can know some sentences including 'hen', 'pen' words.

V. Homelink

- Prepare for the next lesson.

WEEK 6 (10/10/2016-14/10/2016)

Planning date: 9/10/2016

Teaching date: 11/10/2016

REVISION A

Period: 11+12

A. Objectives

- By the end of the lesson , students can read 5 letters in the alphabet and review the learnt words and short model sentences.

B.Language input

- Review: A,B,C,D,E
- Words: apple, cat, ball, book, cake, candy, duck, dog, hen, pen
- +) review and learn some sentences.

C.Resouces

- Student's book, teacher's book, subs board...

D.Procedures

I.Warm up and review

Sing a song" Merry Christmas "

II. New lesson

*** *Listen and repeat***

Aa	Bb	Cc	Dd	Ee
Apple	ball	cake	duck	hen
Cat	book	candy	dog	pen

- Guide students to read and read the words aloud .
- Ask students to look at the board and listen carefully.
- Ask students to repeat the letters and the words.
- Call on all of students to read in pair.
- Correct the pronunciation mistake of students.

*** *Read and match.***

Apple	ball	cake	duck	hen
Cat	book	candy	dog	pen

- Ask students to say the words again.
- Guide students to look at the picture in the text-book and match the words with the suitable pictures.
- Call on some students to give results, others recommend.
- Comment.

*** *Read and complete the sentences***

1. Here's an ----- for you
2. I have a -----
3. I have a -----
4. The ----- is on the hat
- 5.I have a -----

- Read aloud and ask students to listen carefully.
- Guide students to find the words in the pictures to complete the sentences.

- Ask them to work in pairs.
- Call on some pairs to give results, others recommend
- T checks.
- Ask ss to read aloud the sentences again.

*** *Listen and read***

Eat an apple
 Read a book
 Bounce a ball
 Meow like a cat
 Bark like a dog
 Quack like a duck
 Walk like a hen
 Count to ten

- Read aloud and ask students to listen carefully
- Guide students to read each word and whole sentence.
- Guide them to practice in pair.
- Call some pairs to read again.
- T Feedbacks.

III. Follow up

- Ask ss sing a song: Hello teacher.

IV. Summary

In this lesson students can read 5 letters in the alphabet and review the learnt words and short model sentences.

V. Homelink

- Learn the lesson by heart and do all exercises in the exercises in book.

WEEK 7 (17/10/2016-21/10/2016)

Planning date: 14/10/2016

Teaching date: 18/10/2016

UNIT 6: F
Period: 13+14

A. Objectives

- After the lesson, sts can remember and use words including ‘F’ letter.
- By the end of the lesson, sts can know some sentences including ‘fish’, ‘father’ words.

- Develop sts' speaking, writing, listening and reading skills

B. Language input

- Vocabulary: fish, father
- Sentence patterns: I like apples/ fish

C. Resources: Text book, lesson plan, pictures, CD, pictures.

D. Procedures

I. Warm up

- T lets sts play the game “slap the board”
- T divides the class into 2 teams to play.
- T calls representatives of two teams go to the board and to play.
- T corrects.

II. New lesson

*** *New words***

****Look, listen and repeat***

- fish: con cá
- father: bố
- Guide students to read and read the words aloud
- Ask students to look at the board and listen carefully.
- Ask students to repeat the words.
- Call on all of students to read in pair.
- Correct the pronunciation mistake of students.

*** *Look and say***

- Guide students to look at the picture in the text book and say aloud
- Give students a picture of “a fish” and a picture of “father” and guide them to say “fish, father” in pair.
- Listen and correct the mistakes.

*** *Read and match***

- T helps sts pronounce words then guides them match words with the right things.
- Sts read then do matching.
- T corrects.
- Ask students to say the words again.

****Let's sing***

**One, two, three, four, five
Once I caught a fish alive
Six, seven, eight, nine, ten**

Then I let it go again

- Ask students to listen carefully.
- Guide students to read word by word and whole the sentences.
- Play the recording for ss to listen.
- Guide students to sing word by word and whole the sentences.
- Explain the meaning of the sentences.
- Ask student to practice singing the song.

* ***Listen and read***

I like to fish

With my father

On the river

- Read aloud and ask students to listen carefully
- Guide students to read each word and whole sentence.
- Guide them to practice in pair.

I like to fish

With my father

On the river

- Call some pairs to practise in front of the class.
- Feedback.

* ***Let's talk***

- Ask ss to look at the pictures and complete the sentences first.

P1: I like apples

P2: I like fish,

- Ask ss to read it in chorus, group, in pairs, individual.
- Call some ss to present their sentence aloud.
- Listen and correct mistakes.

* ***Complete the words***

- Ask ss to look at the pictures and describe them.
- T gives out the words then has sts complete the words.

1. *fish*

2. *father*

- T has sts read aloud the words which they have completed.
- Call some ss to read again.
- T listens and corrects mistakes.

* ***Let's chant***

- Have them read the chant and check their comprehension.
- Play the recording all the way through for pupils to listen and follow in their books.
- Then play it again for them to repeat line by line.
- Work in groups to practise.
- Invite two or three groups to say the chant and do actions.

III. Follow up

- Ask ss sing a song again.

IV. Summary

In this lesson ss have learnt and use words including 'F' letter and can know some sentences including "Fish", 'father' words.

V. Homelink

- Prepare for the next lesson.
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WEEK 8 (24/10/2016-28/10/2016)

Planning date: 22/10/2016

Teaching date: 25/10/2016

UNIT 7: G **Period: 15+16**

A. Objectives

- After the lesson, sts can remember and use words including 'G' letter.
- By the end of the lesson, sts can know some sentences including 'goat', 'goose' words.
- Develop sts' speaking, writing, listening and reading skills

B. Language input

- Vocabulary: goat, goose.
- Sentence patterns: Good bye- bye

C. Resources: Text book, lesson plan, pictures, CD, pictures.

D. Procedures

I. Warm up

Play a game: what and where

II. New lesson

*** *New words***

*** *Look, listen and repeat***

- goat: con dê
- goose: con ngỗng
- Guide students to read and read the words aloud
- Ask students to look at the board and listen carefully.
- Ask students to repeat the words.
- Call on all of students to read in pair.
- Correct the pronunciation mistake of students.

*** *Look and say***

- Guide students to look at the picture in the text book and say aloud
- Give students a picture of “a goat” and a picture of “ a goose” and guide them to say it in pair.
- Listen and correct the mistakes.

*** *Read and match***

- T helps sts pronounce words then guides them match words with the right things.
- Sts read then do matching.
- T corrects.
- Ask students to say the words again.

*** *Let's play***

*** *Bingo***

- Introduce the game and ask students to listen carefully
- How to play the game: teacher will give 10 words on the board; students choose 5 words and write on their notebook. Then teacher will read the words and who has 5 words firstly, he will win and say “Bingo” aloud.
- Give 10 words on the board
- Read the words .
- Comment

*** *Listen and read***

The goat and the goose

Are in the garden.

The goose says ‘good bye’

The goat says “bye, bye”

- Read aloud and ask students to listen carefully
- Guide students to read each word and whole sentence.
- Guide them to practice in pair.
- Call some pairs to practise in front of the class.
- Feedback.

****Let’s talk***

- Ask ss to look at the pictures and complete the sentences first.

P1: good bye

P2: bye

- Ask ss to read it in chorus, group, in pairs, individual.
- Call some ss to present their sentence aloud.
- Listen and correct mistakes.

**** Complete the words***

- Ask ss to look at the pictures and describe them.
- T gives out the words then has sts complete the words.

1. **goat**

2. **goose**

- T has sts read aloud the words which they have completed.
- Call some ss to read again.
- T listens and corrects mistakes.

**** Let’s chant***

- Have them read the chant and check their comprehension.
- Play the recording all the way through for pupils to listen and follow in their books.
- Then play it again for them to repeat line by line.
- Work in groups to practise.
- Invite two or three groups to say the chant and do actions.

III. Follow up

- Ask ss to read aloud the words again.

IV. Summary

In this lesson ss have learnt and use words including ‘g’ letter and can know some sentences including “goat’, ‘goose’ words.

V. Homelink

- Prepare for the next lesson.
-

WEEK 9 (31/10/2016-4/11/2016)

Planning date: 29/10/2016

Teaching date: 1 /11/2016

UNIT 8: H Period: 17+18

A. Objectives

- After the lesson, sts can remember and use words including ‘h’ letter.
- By the end of the lesson, sts can know some sentences including ‘horse’, ‘house’ words.
- Develop sts’ speaking, writing, listening and reading skills.

B. Language input

- Vocabulary: horse, house.
- Sentence patterns: Hi. How are you?
Fine. Thank you.

C. Resouces: Text book, lesson plan, pictures, CD, pictures.

D. Procedures

I. Warm up

Play a game: what and where

II. New lesson

* *New words*

**Look, listen and repeat*

- horse: con ngựa
- house: ngôi nhà
- Guide students to read and read the words aloud
- Ask students to look at the board and listen carefully.
- Ask students to repeat the words.
- Call on all of students to read in pair.
- Correct the pronunciation mistake of students.

* *Look and say*

- Guide students to look at the picture in the text book and say aloud
- Give students a picture of “a horse” and a picture of “ a house” and guide them to say it in pair.

- Listen and correct the mistakes.

*** *Read and match***

- T helps sts pronounce words then guides them match words with the right things.

- Sts read then do matching.

- T corrects.

- Ask students to say the words again.

*** *Let's chant***

- Have them read the chant and check their comprehension.

- Play the recording all the way through for pupils to listen and follow in their books.

- Then play it again for them to repeat line by line.

- Work in groups to practise.

- Invite two or three groups to say the chant and do actions.

*** *Listen and read***

Hi. How are you?

Fine. Thank you.

- Read aloud and ask students to listen carefully

- Guide students to read each word and whole sentence.

- Guide them to practice in pair.

- Call some pairs to practise in front of the class.

- Feedback.

*** *Let's talk***

- Ask ss to look at the pictures and complete the sentences first.

P1: Hi. How are you?

P2: Fine. Thank you.

- Ask ss to read it in chorus, group, in pairs, individual.

- Call some ss to present their sentence aloud.

- Listen and correct mistakes.

*** *Complete the words***

- Ask ss to look at the pictures and describe them.

- T gives out the words then has sts complete the words.

1. *horse*

2. *house*

- T has sts read aloud the words which they have completed.

- Call some ss to read again.

- T listens and corrects mistakes.

**Let's sing*

Hi, how are you?

I'm fine

Hi, how are you?

I'm fine

- Ask students to listen carefully.

- Guide students to read word by word and whole the sentences.

- Guide students to sing word by word and whole the sentences.

- Explain the meaning of the sentences.

- Ask students to practice singing the song.

III. Follow up

- Ask ss to read aloud the words again.

IV. Summary

In this lesson ss have learnt and use words including 'h' letter and can know some sentences including 'horse', 'house' words.

V. Homelink

- Prepare for the next lesson.

WEEK 10 (7/11/2016-11/11/2016)

Planning date: 5/11/2016

Teaching date: 8 /11/2016

UNIT 9: I

Period: 19+20

A. Objectives

- After the lesson, sts can remember and use words including 'I' letter.

- By the end of the lesson, sts can know some sentences including 'pig', 'bin' words.

- Develop sts' speaking, writing, listening and reading skills.

B. Language input

-Vocabulary: pig, bin

-Sentence patterns: Sit down, please.

No, thank you.

C. Resouces: Text book, lesson plan, pictures, CD, pictures.

D. Procedures

I. Warm up

Play a game: what and where

II. New lesson

*** New words**

*** Look, listen and repeat**

- pig: con lợn
- bin: thùng rác
- Guide students to read and read the words aloud
- Ask students to look at the board and listen carefully.
- Ask students to repeat the words.
- Call on all of students to read in pair.
- Correct the pronunciation mistake of students.

*** Look and say**

- Guide students to look at the picture in the text book and say aloud
- Give students a picture of “a pig” and a picture of “ a bin” and guide them to say it in pair.
- Listen and correct the mistakes.

*** Read and match**

- T helps sts pronounce words then guides them match words with the right things.
- Sts read then do matching.
- T corrects.
- Ask students to say the words again.

*** Let's play**

Kick it,

Hit it,

Jump up high.

Kick hard,

Hit hard,

Touch the sky.

- Ask students to listen carefully
- Guide students to read word by word and whole the poem.
- Let students practice reading and ask them to recite the poem
- Explain the meaning of the poem.
- Ask students to practice writing and reading to recite the poem.

*** Listen and read**

I like to sit

In the house

To watch the pig

Run around.

- Read aloud and ask students to listen carefully
- Guide students to read each word and whole sentence.
- Guide them to practice in pair.
- Call some pairs to practise in front of the class.
- Feedback.

****Let's talk***

- Ask ss to look at the pictures and complete the sentences first.

P1: Sit down, please.

P2: No. Thank you

- Ask ss to read it in chorus, group, in pairs, individual.
- Call some ss to present their sentence aloud.
- Listen and correct mistakes.

**** Complete the words***

- Ask ss to look at the pictures and describe them.
- T gives out the words then has sts complete the words.

1. pig

2. bin

- T has sts read aloud the words which they have completed.
- Call some ss to read again.
- T listens and corrects mistakes.

**** Let's chant***

- Have them read the chant and check their comprehension.
- Play the recording all the way through for pupils to listen and follow in their books.
- Then play it again for them to repeat line by line.
- Work in groups to practise.
- Invite two or three groups to say the chant and do actions.

III. Follow up

- Ask ss to practise the chant in front of the class.

IV. Summary

In this lesson ss have learnt and use words including 'i' letter and can know some sentences including "pig", 'bin' words.

V. Homelink

- Prepare for the next lesson.

WEEK 10 (14/11/2016-18/11/2016)

Planning date: 12/11/2016

Teaching date:15/11/2016

UNIT 10: J **Period: 21+22**

A. Objectives

- After the lesson, sts can remember and use words including ‘J’ letter.
- By the end of the lesson, sts can know some sentences including ‘jog’, ‘jump’ words.
- Develop sts’ speaking, writing, listening and reading skills.

B. Language input

- Vocabulary: jog, jump
- Sentence patterns: I like to jog.
I like to jump.

C. Resouces: Text book, lesson plan, pictures, CD, pictures.

D. Procedures

I. Warm up

Play a game: what and where

II. New lesson

** New words*

**Look, listen and repeat*

- jog: đi bộ
- jump: nhảy
- Guide students to read and read the words aloud
- Ask students to look at the board and listen carefully.
- Ask students to repeat the words.
- Call on all of students to read in pair.
- Correct the pronunciation mistake of students.

** Look and say*

- Guide students to look at the picture in the text book and say aloud
- Give students a picture of “a girl jogs” and a picture of “a boy jumps” and guide them to say ‘jog’ and ‘jump’ in pair.

- Listen and correct the mistakes.

*** *Read and match***

- T helps sts pronounce words then guides them match words with the right things.

- Sts read then do matching.

- T corrects.

- Ask students to say the words again.

****Let's sing***

***Sing the song:**

Jack and Jill

Jack and Jill went up the hill

To fetch a pail of water

Jack fell down and broke his crown.

And Jill came tumbling after

- Ask students to listen carefully

- Guide students to read word by word and whole the sentences.

- Guide students to sing word by word and whole the sentences.

- Explain the meaning of the sentences.

*** *Listen and read***

Jog, jog.

I like to jog.

Jump, jump.

I like to jump.

- Read aloud and ask students to listen carefully

- Guide students to read each word and whole sentence.

- Guide them to practice in pair.

- Call some pairs to practise in front of the class.

- Feedback.

****Let's talk***

- Ask ss to look at the pictures and complete the sentences first.

P1: I like to jog.

P2: I like to jump.

- Ask ss to read it in chorus, group, in pairs, individual.

- Call some ss to present their sentence aloud.

- Listen and correct mistakes.

*** *Complete the words***

- Ask ss to look at the pictures and describe them.

- T gives out the words then has sts complete the words.

1. *jog*

2. *jump*

- T has sts read aloud the words which they have completed.

- Call some ss to read again.

- T listens and corrects mistakes.

* *Let's chant*

- Have them read the chant and check their comprehension.

- Play the recording all the way through for pupils to listen and follow in their books.

- Then play it again for them to repeat line by line.

- Work in groups to practise.

- Invite two or three groups to say the chant and do actions.

III. Follow up

- Ask ss to practise the chant in front of the class.

IV. Summary

In this lesson ss have learnt and use words including 'j' letter and can know some sentences including "jog", "jump" words.

V. Homelink

- Prepare for the next lesson.

WEEK 11 (14/11/2016-18/11/2016)

Planning date: 12/11/2016

Teaching date: 15/11/2016

REVISION B

Period: 23+24

A. Objectives

- By the end of the lesson, students can read 5 letters in the alphabet and review the learnt words and short model sentences.

B. Language input

- Review: F, G, H, I, J

- Words: fish, father, goat, goose, horse, house, jog, jump, pig, bin.

+) review and learn some sentences.

C. Resources

- Student's book, teacher's book, subs board...

D.Procedures

I.Warm up and review

Sing a song" Merry Christmas "

II. New lesson

*** *Listen and repeat***

Ff	Gg	Hh	Ii	Jj
fish	goat	horse	pig	jog
father	goose	house	bin	jump

- Guide students to read and read the words aloud .
- Ask students to look at the board and listen carefully.
- Ask students to repeat the letters and the words.
- Call on all of students to read in pair.
- Correct the pronunciation mistake of students.

*** *Read and match.***

- Ask students to say the words again.
- Guide students to look at the picture in the text-book and match the words with the suitable pictures.
- Call on some students to give results, others recommend.
- Comment.

*** *Read and complete the sentences***

- 1. I like _____.**
- 2. The _____ and the _____ are in the garden.**
- 3. _____. How are you?**
- 4. _____ down, please**
- 5. Can you _____?**

- Read aloud and ask students to listen carefully.
- Guide students to find the words in the pictures to complete the sentences.
- Ask them to work in pairs.
- Call on some pairs to give results, others recommend
- T checks.
- Ask ss to read aloud the sentences again.

*** *Listen and read***

Swim like a fish

Wear something green

Ride on a horse

Eat an ice - cream

Jump like a monkey

Jog like me

- Read aloud and ask students to listen carefully.
- Guide students to read each word and whole sentence.
- Guide them to practice in pair.
- Call some pairs to read again.
- T Feedbacks.

III. Follow up

-Ask ss sing a song: Hello teacher.

IV. Summary

In this lesson students can read 5 letters in the alphabet and review the learnt words and short model sentences.

V. Homelink

- Learn the lesson by heart and do all exercises in the exercises in book.

.....

WEEK 13

Planning date: 27/11/2016

Teaching date: 1/12/2016

UNIT 11: K

Period: 25+26

A. Objective:

By the end of the lesson, students will be able to know basic knowledge about English and students will be able to pronounce and say some words and some sentences relating the letter “K”

B. Language focus:

- +) Pronunciation: K, Kite, Monkey
- +) Vocabulary: Kite: cánh diều , Monkey: con khỉ
- +) structure: **A: where is the monkey?**

B: It's in the-----

C. Teaching aids: Textbook, work book, picture of Kite and Monkey.

D. Procedures

I. Warm up:

Sing ABC song.

II. New lesson

1) Listen and repeat

* Vocabulary

- Kite Monkey

- Guide students to read and read the words aloud .
- Ask students to look at the board and listen carefully.
- ask students to repeat the words.
- Call on all of students to read in pairs .
- Correct the pronunciation mistake of students.

2) Look and say

- Guide students to look at the picture in the text book and say aloud.
- Guide them to say “**Kite Monkey**” in pairs.
- Listen and correct the mistakes.

3) Read and match

- Ask students to say the words again.
- Guide students to look at the picture in the text-book and match the words with the suitable pictures.

Kite Monkey

4) Complete the words

- Guide students to write exactly and complete the words: **Kite Monkey**

5) Listen and read

- Read aloud and ask students to listen carefully.
- Guide students to read each word and whole sentence.
- Guide them to practice in pairs.

Where is the kite?

It's in the sky.

Where is the monkey?

It's in the tree.

- Guide students to practice writing on their work book.

6) Let's talk

A: where is the monkey?

B: It's in the-----

- Guide students to talk 2 sentences.
- Call on 2 students to practice the sentence.
- Explain the meaning of the sentences.

7) Let's play

* Complete the puzzle

- Introduce the game
- Guide students to fill in the blank

M O N K E Y

***Listen and recite.**

One, two, three, four, five

Kick the ball really high.

Six, seven, eight, nine, ten

Try to do it once again.

- Ask students to listen carefully.
- Guide students to read word by word and whole the sentences.
- Guide students to sing word by word and whole the sentences.
- Explain the meaning of the sentences.

III. Follow up

Ask ss learnt by heart the new words.

IV. Summary

In this lesson, ss have learnt to know basic knowledge about English and students will be able to pronounce and say some words and some sentences relating the letter “K”.

V. Home link

- Ask students to practice reading
- Ask them to prepare new lesson.

WEEK 14

Planning date: 4/12/2016

Teaching date: 8&9/12/2016

Unit 12: L **Period 27+28**

A. Objective: By the end of the lesson, students will be able to know basic knowledge about English and students will be able to pronounce and say some words and some sentences relating the letter “L”

B. Language focus:

- +) Pronunciation: L, Lion, School
- +) Vocabulary: Lion: sư tử, School: trường học
- +) Structure: **I go to school everyday.**

C. Teaching aids: Textbook, work book, picture of lion and school.

D. Procedures

I. Warm up

Sing ABC song.

II. New lesson

1) Listen and repeat

*** vocabulary**

- Lion School

- Guide students to read and read the words aloud.
- Ask students to look at the board and listen carefully.
- ask students to repeat the words.
- Call on all of students to read in pairs.
- Correct the pronunciation mistake of students.

2) Look and say

- Guide students to look at the picture in the text book and say aloud.
- Guide them to say “**Lion / School**” in pair.
- Listen and correct the mistakes.

3) Read and match

- Ask students to say the words again.
- Guide students to look at the picture in the text-book and match the words with the suitable pictures.

Lion School

4) Complete the words

- Guide students to write exactly and complete the words: **Lion School**

5) Listen and read

- Read aloud and ask students to listen carefully.
- Guide students to read each word and whole sentence.
- Guide them to practice in pairs.

The little lions

Go slowly

Down the hill

To school.

- Guide students to practice writing on their work book.

6) Let’s talk

I go to school everyday.

- Guide students to talk 2 sentences.
- Call on 2 students to practice the sentence.
- Explain the meaning of the sentences.

7) Let’s play

*** complete the puzzle**

- Introduce the game.
- Guide students to fill in the blank .

L--- --- ---

I

T

T

L E

- * Write the missing words.
- Guide students to look at the picture and find the word in English to fill in the blank.
- Ask them to work in pairs.
- Call on some pairs to give result, some others give comments.
- Comments.

III. Follow up

Play game slap the board

IV. Summary

In this lesson, ss have learnt know basic knowledge about English and students will be able to pronounce and say some words and some sentences relating the letter “L”

V. Homelink

- Ask students to practice writing and reading the words .
 - Ask them to prepare new lesson.
-

WEEK 15

Planning date :12/12/2016

Teaching date:15&16/12/2016

Unit 13: M Period :29+30

A. Objective: By the end of the lesson, students will be able to know basic knowledge about English and students will be able to pronounce and say some words and some sentences relating the letter “M”.

B. Language focus:

- +) Pronunciation: M, Mango, Mother
- +) Vocabulary: Mango: quả xoài, Mother: mẹ
- +) Structure: **Look at the book, please.**

C. Teaching aids: Text book, work book, picture of Mango, Mother.

D. Procedures

I. Warm up

Play game slap the board.

II. New lesson

1) Listen and repeat

* Vocabulary

- Mango Mother

- Guide students to read and read the words aloud .
- Ask students to look at the board and listen carefully.
- ask students to repeat the words.
- Call on all of students to read in pairs.
- Correct the pronunciation mistake of students.

2) Look and say

- Guide students to look at the picture in the text book and say aloud.
- Guide them to say “Mango, Mother” in pairs.
- Listen and correct the mistakes.

3) Read and match

- Ask students to say the words again.
- Guide students to look at the picture in the text-book and match the words with the suitable pictures.

Mango Mother

4) Complete the words

- Guide students to write exactly and complete the words: **Mango Mother**

5) Listen and read

- Read aloud and ask students to listen carefully.
- Guide students to read each word and whole sentence.
- Guide them to practice in pairs.

Mother! Mother! Look at me.

I am in the mango tree. Tommy, come down, please.

The bees are in that tree.

- Guide students to practice writing on their workbook.

6) Let’s talk

Look at the book, please.

- Ask students when teacher talk “looks at the book, please” students must look at the book.
- Guide students to talk the sentence
- Call on 2 students to practice the sentence.
- Explain the meaning of the sentences

7) Let’s play

*** Complete the puzzle**

- Introduce the game
- Guide students to fill in the blank

M--- --- --- --- ---

A

N

G

O

***Sing the song:**

Tommy Thumb

Tommy Thumb

Where are you?

Here I am

How do you do?

- Ask students to listen carefully.
- Guide students to read word by word and whole the sentences.
- Guide students to sing word by word and whole the sentences.
- Explain the meaning of the sentences.

III. Follow up

Ask ss sing a song again.

IV. Summary

In this lesson, ss have learnt to know basic knowledge about English and students will be able to pronounce and say some words and some sentences relating the letter “M”.

V. Home link

- Ask students to practice singing the song.
- Ask them to prepare new lesson.

WEEK 16

Planning date: 19/12/2016

Teaching date: 22&23/12/2016

Unit 14: N

Period : 31+32

A. Objective: By the end of the lesson, students will be able to know basic knowledge about English and students will be able to pronounce and say some words and some sentences relating the letter “N”

B. Language focus:

- +) Pronunciation: N, Nose, Knee
- +) Vocabulary: Nose: cái mũi, Knee: đầu gối
- +) Structure: **Don't make a noise, please.**

C. Teaching aids: Textbook, workbook, picture of Nose and Knee.

D. Procedures

1) Listen and repeat

*** Vocabulary**

- **Nose Knee**
- Guide students to read and read the words aloud .
- Ask students to look at the board and listen carefully.

- ask students to repeat the words.
- Call on all of students to read in pairs.
- Correct the pronunciation mistake of students.

2) Look and say

- Guide students to look at the picture in the text book and say aloud.
- Guide them to say “**Nose Knee**” in pairs.
- Listen and correct the mistakes.

3) Read and match

- Ask students to say the words again
- Guide students to look at the picture in the text-book and match the words with the suitable pictures.

Nose Knee

4) Complete the words

- Guide students to write exactly and complete the words: **Nose Knee**

5) Listen and read

- Read aloud and ask students to listen carefully.
- Guide students to read each word and whole sentence.
- Guide them to practice in pairs.

One little nose

Two little knees

Don't make a noise

Please, please, please.

- Guide students to practice writing on their workbook.

6) Let's talk

Don't make a noise, please.

- Ask students when teacher talk “**Don't make a noise, please**” students must keep silent.
- Guide students to talk the sentence
- Call on 2 students to practice the sentence.
- Explain the meaning of the sentences

7) Let's play

*** complete the puzzle**

- Introduce the game
- Guide students to fill in the blank

K N E E

***Sing the song:**

Ten little fingers

**One little, two little, three little fingers,
Four little, five little, six little fingers,
Seven little, eight little, nine little fingers,
Ten fingers on my hands.**

- Ask students to listen carefully
- Guide students to read word by word and whole the sentences.
- Guide students to sing word by word and whole the sentences.
- Explain the meaning of the sentences.
- Ask students to practice singing the song .

III.Follow up

Ask ss sing a song again.

IV. Summary

In this lesson, ss have learnt to know basic knowledge about English and students will be able to pronounce and say some words and some sentences relating the letter “N”.

V.Home link

- Ask students to practice singing the song.
 - Ask them to prepare new lesson.
-

WEEK 17

Planning date:26/12/2016

Teaching date: 28&29/12/2016

REVISION

Period: 33+34

A.Objectives

- By the end of the lesson , students can read the letters in the alphabet and review the learnt words and short model sentences

B.Language input

- Review: A,B,C,D,E,F,G,H,I,K
- Words: apple, cat,ball, book, cake, candy ,

C.Resouces

- Student’s book, teacher’s book, subs board...

D.Procedures

I.Warm up and review

- T lets sts play “ Bingo”

II. New lesson

1,Listen and repeat

-T asks Students to review some structures and grammar. Then guides Students to practice.

Students practice.

2. Listen and match.

T shows the meaning of the new words and the sentences. Reading and asks Ss read again

-Ss read again.

3, Read and complete the sentences

-Ss practice in group or individual to look at the picture call the name of the things in the pictures.

III.Homelink

- Learn the lesson by heart and do all exercises in the exercises in book.

WEEK 18 (2/1/2017-6/11/2017)

THE FIRST FINAL TEST TERM AND CORRECT-Period: 35+36

WEEK 19

Planning date: 14/1/2017

Teaching date:18/1/2017 & 20/1/2017

Unit 15: O

Period 37+ 38

I. **Objective:** by the end of the lesson, students will be able to know basic knowledge about English and students will be able to pronounce and say some words and some sentences relating the letter “O”

II. Language focus:

- +) Pronunciation: O, Orange, One
- +) Vocabulary: Orange: quả cam, One: số 1
- +) Structure: **A: I'd like -----, please.**

B: here you are.

III. Teaching aids: Text book, work book, pictures of fish and father

IV. Procedures

1) Listen and repeat

*** Vocabulary:**

- **Orange**
- **One**
- Guide students to read and read the words aloud .

- Ask students to look at the board and listen carefully.
- ask students to repeat the words.
- Call on all of students to read in pair .
- Correct the pronunciation mistake of students.

2) Look and say

- Guide students to look at the picture in the text book and say aloud.
- Give students a picture of “an orange” and draw number “one” and guide them to say “**Orange, One**” in pair.
- Listen and correct the mistakes.

3) Read and match

- Ask students to say the words again.
- Guide students to look at the picture in the text-book and match the words with the suitable pictures.

Apple Mango orange

4) Complete the words

- Guide students to write exactly and complete the words: **Orange One**

5) Listen and read

One orange, two oranges, three oranges, four I'd like some more.

- Read aloud and ask students to listen carefully.
- Guide students to read each word and whole sentence.
- Guide them to practice in pairs.

6) Let's talk

A: I'd like -----, please.

B: here you are.

- Guide students to practice writing on their workbook.
- Guide students to talk 2 sentences
- Call on 2 students to practice the sentence.
- Explain the meaning of the sentence.

7) Let's play

*** complete the puzzle**

- Introduce the game
- Guide students to fill in the blank

O --- ---

*** Listen and recite**

The oranges are on the trees.

Are as sweet as can be

Jump up high and take two.

One for you and one for me

- Ask students to listen carefully.
- Guide students to read word by word and whole the poem.
- Let students practice reading and ask them to recite the poem.
- Explain the meaning of the poem.
- Call on some students to read in front of the class.

*** Home link:**

- Ask student to practice writing and reading to recite the poem.
- Ask them to prepare new lesson

WEEK 20

Planning date: 21/1/2017

Teaching date: 25/1/2017

Revision C

Period: 39+40

I. Objective: by the end of the lesson, students will be able to:

- +) review 5 letters: K, L, M, N, O
- +) review the words: kite, monkey, lion, school, mother, mango, nose, knee, orange, one
- +) review and learn some sentences

II. Language focus:

- +) Pronunciation: K, L, M, N, O
- +) Vocabulary: kite: cánh diều, monkey: con khỉ, lion: sư tử, school; trường học, mother: mẹ, mango: quả xoài, nose; cái mũi, knee: đầu gối, orange: quả cam, one: số 1.

III. Teaching aids: Text book, work book, a real ball, a real book

IV. Procedures

1) Listen and repeat

K L M

Kite lion mother Monkey school mango

N O

Nose orange

Knee one

- Guide students to read and read the words aloud .
- Ask students to look at the board and listen carefully.
- Ask students to repeat the letters and the words.

- Call on all of students to read in pairs.
- Correct the pronunciation mistake of students.

2) Read and match

**Kite lion mother monkey school mango
nose knee orange one**

- Ask students to say the words again.
- Guide students to look at the picture in the text-book and match the words with the suitable pictures.
- Call on some students to give results, others recommend.
- Comments.

3) Read and complete the sentences

1. The---- is in the garden.

2. I go to ---- everyday.

3. ---- at the board, please

4. Don't make a ----

5. I'd like an-----, please

- Read aloud and ask students to listen carefully.
- Guide students to find the words in the pictures to complete the sentences.
- Ask them to work in pairs.
- Call on some pairs to give results, others recommend.
- Comments.

4) Listen and read

Kick the ball hard.

Go to school everyday.

Eat the mango.

Swing like a monkey.

Touch your known and then your knee.

Open your book and read after me.

- Read aloud and ask students to listen carefully.
- Guide students to read each word and whole sentence.
- Guide them to practice in pairs.
- Guide students to practice writing on their work book.

V. Home link:

- Ask them to review the words and the sentences at home.
- Prepare new lesson.

WEEK 21

Planning date:4/2/2017

Teaching date:8/2/2017 & 10/2/2017

Unit 16: P

Period : 41+42

* **Objective:** by the end of the lesson, students will be able to know basic knowledge about English and students will be able to pronounce and say some words and some sentences relating the letter “P”

* **Language focus:**

- +) Pronunciation: P, Pen, Pencil
- +) Vocabulary: Pen: bút mực , Pencil: bút chì
- +) structure: **A: I have one pen.**

B: I have one -----.

* **Teaching aids:** Text book, work book, a real pen and pencil.

* **Procedures:**

1) Listen and repeat

* **Vocabulary:**

- **Pen Pencil**

- Guide students to read and read the words aloud .
- Ask students to look at the board and listen carefully.
- ask students to repeat the words.
- Call on all of students to read in pairs.
- Correct the pronunciation mistake of students.

2) Look and say

Pen Pencil

- Guide students to look at the picture in the text book and say aloud.
- Give students a pen and a pencil and then guide them to say “**Pen, Pencil**” in pairs.
- Listen and correct the mistakes.

3) Read and match (page 73)

- Ask students to say the words again.
- Guide students to look at the picture in the text-book and match the words with the suitable pictures.

4) Complete the words

- Guide students to write exactly and complete the words: **Pen Pencil**

5) Listen and read

Pencils and a pen

Two pencils

One pen

- Read aloud and ask students to listen carefully.
- Guide students to read each word and whole sentences.
- Guide them to practice in pairs.

6) Let's talk

A: I have one pen.

B: I have one.....

- Guide students to practice writing on their work books.
- Guide students to talk 2 sentences.
- Call on 2 students to practice the sentence.
- Explain the meaning of the sentences.

7) Let's play

*** complete the puzzle**

- Introduce the game
- Guide students to fill in the blank

--- --- ---

*** Making words.**

Pne=pen

Licnep = -----

Ckud= -----

Oobk= -----

- Guide students to do this part.
- reorder the letters to make the meaning word.
- Ask students to listen carefully.
- Guide students to read word by word and whole the poem.
- Call on some students to give results.

*** Home link:**

- Ask student to practice writing and reading the words.
- Ask them to prepare new lesson.

WEEK 22

Planning date: 12/2/2017

Teaching date: 15&17/2/2017

Unit 17: Q
PERIOD 43+ 44

*** Objective:** by the end of the lesson, students will be able to know basic knowledge about English and students will be able to pronounce and say some words and some sentences relating the letter "Q"

*** Language focus:**

+) Pronunciation: Q, Queen, Quail, Queue

+) Vocabulary: Queen: Nữ hoàng, Quail; Chim cú, Queue: xếp hàng

+) structure: **stand in a queue, please.**

*** Teaching aids:** Text book, work book, pictures of queen, quail, queue.

*** Procedures:**

1) Listen and repeat

*** Vocabulary:**

- **Queen Quail Queue**

- Guide students to read and read the words aloud .

- Ask students to look at the board and listen carefully.

- ask students to repeat the words.

- Call on all of students to read in pair .

- Correct the pronunciation mistake of students.

2) Look and say

- Guide students to look at the picture in the text book and say aloud.

- Guide them to say “**Queen, Quail, Queue**” in pair.

- Listen and correct the mistakes.

- Ask students to say the words again.

3) Read and match

- Guide students to look at the picture in the text-book and match the words with the suitable pictures.

4) Complete the word

- Guide students to write exactly and complete the words: **Queen Quail**
Queue

5) Listen and read

- Read aloud and ask students to listen carefully

- Guide students to read each word and whole sentence.

- Guide them to practice in pair

The queen is at the window

Looking at the quails

Standing in a queue.

- Guide students to practice writing on their work book.

6) Let's talk

Stand in a queue, please.

- Guide students to talk 2 sentences

- Call on 2 students to practice the sentence.

- Explain the meaning of the sentence

7) Let's play

*** Complete the puzzle**

- Introduce the game
- Guide students to fill in the blank

Q U E E N

***Odd one out**

Quail duck book

Pen queen pencil

- Guide students to choose one word different from 2 other words.
- call on some students to give result.
- comments.

Homelink: Prepare new lesson.

WEEK 23

Planning date: 19/2/2017

Teaching date: 22&24/2/2017

Unit 18: R
PERIOD 45+ 46

* **Objective:** by the end of the lesson, students will be able to know basic knowledge about English and students will be able to pronounce and say some words and some sentences relating the letter “R”

* **Language focus:**

- +) Pronunciation: R, Rat, Run
- +) Vocabulary: Rat: con chuột, Run: chạy
- +) structure: **A: can you run?**

B: yes, I can

* **Teaching aids:** Text book, work book, pictures of rat and run.

* **Procedures:**

1) Listen and repeat

* **Vocabulary:**

- Rat Run

- Guide students to read and read the words aloud .
- Ask students to look at the board and listen carefully.
- ask students to repeat the words.

- Call on all of students to read in pairs.
- Correct the pronunciation mistake of students.

2) Look and say

- Guide students to look at the picture in the text book and say aloud.
- Give students a pen and a pencil and then guide them to say “**Rat, Run**” in pairs.
- Listen and correct the mistakes.

3) Read and match

- Ask students to say the words again.
- Guide students to look at the picture in the text-book and match the words with the suitable pictures.

4) Complete the words

- Guide students to write exactly and complete the words: **rat** **run**

5) Listen and read

- Read aloud and ask students to listen carefully.
- Guide students to read each word and whole sentences.
- Guide them to practice in pairs.

6) Let’s talk

A: Can I run?

B: yes, I can

- Guide students to practice writing on their work books.
- Guide students to talk 2 sentences.
- Call on 2 students to practice the sentence.
- Explain the meaning of the sentences.

7) Let’s play

* complete the puzzle

- Introduce the game
- Guide students to fill in the blank

R a t

* Listen and recite

- Ask students to listen carefully.
- Guide students to read word by word and whole the poem.
- Let students practice reading and ask them to recite the poem.
- Explain the meaning of the poem.
- Call on some students to read in front of the class.

* Home link:

- Ask student to practice writing and reading the words.
- Ask them to prepare new lesson.

WEEK 24

Planning date: 26/2/2017

Teaching date: 1&3/3/2017

Unit 19: S Period : 47+ 48

* **Objective:** by the end of the lesson, students will be able to know basic knowledge about English and students will be able to pronounce and say some words and some sentences relating the letter “S”

* **Language focus:**

+) Pronunciation: S, Sun, Star, Sky

+) Vocabulary: Sun: mặt trời, Star: ngôi sao, Sky: bầu trời

+) Structure: **look at** -----

* **Teaching aids:** Text book, work book, pictures of sun, star and sky

* **Procedures:**

1) Listen and repeat

* **Vocabulary:**

- Sun Star Sky

- Guide students to read and read the words aloud .

- Ask students to look at the board and listen carefully.

- ask students to repeat the words.

- Call on all of students to read in pairs.

- Correct the pronunciation mistake of students.

2) Look and say

- Guide students to look at the picture in the text book and say aloud.

- Give students a pen and a pencil and then guide them to say “**star , sun , sky**” in pairs.

- Listen and correct the mistakes.

3) Read and match

- Ask students to say the words again.

- Guide students to look at the picture in the text-book and match the words with the suitable pictures.

4) Complete the words

- Guide students to write exactly and complete the words: **sun star sky**

5) Listen and read

- Read aloud and ask students to listen carefully.

- Guide students to read each word and whole sentences.

- Guide them to practice in pairs.

6) Let's talk

Look at the star.

- Guide students to practice writing on their work books.
- Guide students to talk a sentence.
- Call on 2 students to practice the sentence.
- Explain the meaning of the sentences.

7) Let's play

*** complete the puzzle**

- Introduce the game
- Guide students to fill in the blank

S__ _

- - -

*** Listen and recite**

- Ask students to listen carefully.
- Guide students to read word by word and whole the poem.
- Let students practice reading and ask them to recite the poem.
- Explain the meaning of the poem.
- Call on some students to read in front of the class.

*** Home link:**

- Ask student to practice writing and reading the words.
- Ask them to prepare new lesson.

WEEK 25

Planning date: 5/3/2017

Teaching date: 8&10/3/2017

Unit 20: T

Period : 49 + 50

*** Objective:** by the end of the lesson, students will be able to know basic knowledge about English and students will be able to pronounce and say some words and some sentences relating the letter "T"

*** Language focus:**

+) Pronunciation: T, Table, Cat, Rat

+) Vocabulary: Table: cái bàn, Cat: con mèo, Rat: con chuột

+) Structure: **the cat is chasing the -----**

*** Teaching aids:** Text book, work book, pictures of table, cat and rat

*** Procedures:**

1) Listen and repeat

*** Vocabulary:**

- Table Rat Cat

- Guide students to read and read the words aloud .
- Ask students to look at the board and listen carefully.
- ask students to repeat the words.
- Call on all of students to read in pairs.
- Correct the pronunciation mistake of students.

2) Look and say

- Guide students to look at the picture in the text book and say aloud.
- Give students a pen and a pencil and then guide them to say “**table, rat , cat**” in pairs.
- Listen and correct the mistakes.

3) Read and match

- Ask students to say the words again.
- Guide students to look at the picture in the text-book and match the words with the suitable pictures.

4) Complete the words

- Guide students to write exactly and complete the words: **table rat cat**

5) Listen and read

- Read aloud and ask students to listen carefully.
- Guide students to read each word and whole sentences.
- Guide them to practice in pairs.

6) Let’s talk

The cat is chasing the mouse.

- Guide students to practice writing on their work books.
- Guide students to talk a sentence.
- Call on 2 students to practice the sentence.
- Explain the meaning of the sentences.

7) Let’s play

*** complete the puzzle**

- Introduce the game
- Guide students to fill in the blank

___ ___ t

- - -
- - -

*** Write the name of the pictures:**

- Ask students to listen carefully while teacher guides students how to play this part: look at the pictures of the flowers then find the word to fill in the blank.
- Call on some pairs to give result, others recommend.

- Comment.
- Guide students to read word by word .
- Let students practice reading .
- * **Home link:**
- Ask student to practice writing and reading the words.
- Ask them to prepare new lesson.

WEEK 26

Planning date: 12/3/2017

Teaching date: 15&17/3/2017

Revision D
Period 51 + 52

* **Objective:** by the end of the lesson, students will be able to:

- +) review 5 letters: P, Q, R, S, T
- +) review the words: pen, pencil, queen,, quail, queue, rat, run, star, sky, sun, table, cat
- +) review and learn some sentences

* **Language focus:**

- +) Pronunciation: P, Q, R, S, T
- +) Vocabulary: pen: bút bi, pencil: bút chì, queen: nữ hoàng, quail: chim cú, queue: xếp hàng, rat: con chuột, run: chạy, star: ngôi sao, sky: bầu trời, sun: mặt trời, table: cái bàn, cat: con mèo.

* **Teaching aids:** Text book, work book, pictures

* **Procedures:**

1) Listen and repeat

P	Q	R	
Pen	queen	rat	
Pencil	queue	run	quail,
S	T		
sky,	table		
sun	cat		
star			

- Guide students to read and read the words aloud .
- Ask students to look at the board and listen carefully.
- Ask students to repeat the letters and the words.
- Call on all of students to read in pair .
- Correct the pronunciation mistake of students.

2) Read and match

Pen, pencil, queen, quail, queue, rat, run, star, sky, sun, table, cat

- Ask students to say the words again.
- Guide students to look at the picture in the text-book and match the words with the suitable pictures.
- Call on some students to give results, others recommend.
- Comment.

3) Read and complete the sentences

- Read aloud and ask students to listen carefully.
- Guide students to find the words in the pictures to complete the sentences.
- Ask them to work in pair.
- Call on some pairs to give results, others recommend.

4) Listen and read

- Read aloud and ask students to listen carefully.
- Guide students to read each word and whole sentence.
- Guide them to practice in pair.
- Guide students to practice writing on their workbook.

* Home link:

- Ask them to review the words and the sentences at home.
- Prepare new lesson.

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WEEK 27

Planning date: 19/3/2017

Teaching date: 22&24/3/2017

Unit 21: U Period : 53 + 54

* **Objective:** by the end of the lesson, students will be able to know basic knowledge about English and students will be able to pronounce and say some words and some sentences relating the letter “U”

* Language focus:

+) Pronunciation: U, Run, Jump

+) Vocabulary: Run: chạy, Jump: nhảy

+) structure: **A: I am jumping**

B: we are-----.

* **Teaching aids:** Text book, work book, pictures of run and jump.

* **Procedures:**

1) Listen and repeat

* Vocabulary:

- **Duck Run Jump**

- Guide students to read and read the words aloud .
- Ask students to look at the board and listen carefully.
- ask students to repeat the words.
- Call on all of students to read in pairs.
- Correct the pronunciation mistake of students.

2) Look and say

- Guide students to look at the picture in the text book and say aloud.
- Give students a pen and a pencil and then guide them to say “**duck , run , jump**” in pairs.
- Listen and correct the mistakes.

3) Read and match

- Ask students to say the words again.
- Guide students to look at the picture in the text-book and match the words with the suitable pictures.

4) Complete the words

- Guide students to write exactly and complete the words: **duck run jump**

5) Listen and read

- Read aloud and ask students to listen carefully.
- Guide students to read each word and whole sentences.
- Guide them to practice in pairs.

6) Let's talk

A. I am jumping.

B. We are running.

- Guide students to practice writing on their work books.
- Guide students to talk a sentence.
- Call on 2 students to practice the sentence.
- Explain the meaning of the sentences.

7) Let's play

* complete the puzzle

- Introduce the game
- Guide students to fill in the blank

—
--- u ---

- - -

* Miming is fun

- Ask students to listen carefully.

- Guide students to read word by word and whole the sentence.
- Let students practice reading .

* **Home link:**

- Ask student to practice writing and reading the words.
- Ask them to prepare new lesson.